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FISCAL IMPACT STATEMENT

LS 6186

BILL NUMBER: SB 544

NOTE PREPARED: Nov 20, 2006

BILL AMENDED:

SUBJECT: Teacher Professional Development Days.

FIRST AUTHOR: Sen. Hume

FIRST SPONSOR:

BILL STATUS: As Introduced

FUNDS AFFECTED: **GENERAL**
 DEDICATED
 FEDERAL

IMPACT: Local

Summary of Legislation: This bill provides that a maximum of three full school days or six half days when students are dismissed for staff professional development activities count as student instructional days for purposes of the required 180-day school year. It allows a school corporation to use no more than two half days of the six half days, or one half day of the three full days, for parent-teacher conferences. It also provides that the decision whether to use three full days or six half days is solely the decision of the governing body.

The bill voids provisions in the Indiana Administrative Code that allow partial school days used for parent-teacher conferences to count as partial student instructional days and that do not allow students to be dismissed for full days for parent-teacher conferences and staff professional development activities.

Effective Date: July 1, 2007.

Explanation of State Expenditures: The bill should have no fiscal impact on the state since the number of instructional days the state funds remains unchanged.

Explanation of State Revenues:

Explanation of Local Expenditures: School corporations could experience a decrease in transportation costs and salaries of non-certified personnel if pupils are not being required to attend school during professional development days. Transportation costs are about \$2.73 M per day, and the salaries of non-certified employees are about \$2.8 M per day. The savings on non-certified employees would depend on if they were included in the full-day professional development.

Background Information: Currently, schools can use up to six half days per year for parent-teacher conferences or professional development.

Explanation of Local Revenues:

State Agencies Affected: Department of Education.

Local Agencies Affected: Local schools.

Information Sources: Department of Education databases.

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